

# Question Brainstorm

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The following are examples of questions educators might ask related to Victoria Bernhardt's four types of data.

## STUDENT LEARNING QUESTIONS

- What are students learning?
- Is their learning on target?
- How much did they learn?
- Are students learning at high levels?

## DEMOGRAPHIC QUESTIONS ABOUT STUDENTS

- What is the student's gender, ethnicity, socio-economic status, allergies, or disabilities?
- What are the student's interests?
- What is the student's home life like?
- Who does the student live with? Who encourages the student's learning outside school?
- What are the family's reading habits?
- What kind of access does the family have to technology and the internet?
- Can they use Twitter? Do they text?
- What are the student and family's goals, plans, and priorities?

## DEMOGRAPHIC QUESTIONS ABOUT THE COMMUNITY

- Is it connected? Do people gossip?
- Where do people in the community get together, connect, and talk?
- What is the community's perception of the school, students, and teachers?
- What are the community's needs?
- What are the community's goals, plans, and priorities?

## PERCEPTION QUESTIONS ABOUT STUDENTS

- Do they believe I like them?
- Is this course too hard?
- Do they feel they are improving?
- Are they confident about learning?

## PERCEPTION QUESTIONS ABOUT FAMILIES

- Do they believe I have their child's best interests at heart?
- What do they think about their child?

- How do they define reading or writing?
- What do they think is most important in a school day?

#### PROCESS QUESTIONS

- Was that lesson effective?
- Did it engage my students?
- Did it make them think at high levels?
- What accommodations need to be made next time?

#### PROCESS QUESTIONS (ASKED BY STUDENT)

- How do I learn best?
- What do I need to do to “get it”?
- Why did I do well on that assignment? Why did I not do well?
- Am I becoming a better reader? Why?
- What did I actually learn?
- How will this help me in the future?